

# **JULY 2020**

**Early Years (K-1)** 

# WEEK 5

**GRAPHING** 

### **EXTRA PRACTICE**

# **Graphing:**

Talk about the different ways that you can represent objects using graphs-bar graphs, pictographs, line graphs, and circle graphs. Look for opportunities to show your child different types of graphs as represented in social media, newspapers, etc.

#### **27 MONDAY**

# **Survey Says!**

Take a walk outside. Do a survey on paper of how many insects, birds, and mammals you see. Find a way to represent your findings visually. Read detailed instructions here.



# **28 TUESDAY**

# **Toy Graph**

Gather your toys and sort them by colours. Show the number of toys in each colour group by using blocks or drawing a coloured block to represent each toy. What colour of toys do you have the most of? Least of? Read detailed instructions here.



#### 29 WEDNESDAY

### **Graphs Are Great!**

Brainstorm a survey topic with your child and develop survey choices together. You can use this <u>survey sheet</u>. Give the survey to family or friends (this can be done over the phone or via social media) and represent the findings using a bar graph. Read detailed instructions here.



## **30 THURSDAY**

### **Fruit Graph!**

Give your child a fruit cup and have them graph the different types of fruit they have in it. What type of fruit was there the most of? The least of? Read detailed instructions here.



### 31 FRIDAY

# **Pets Pictograph!**

Make a list of all of the pets that you, your family, and your friends have. Represent each pet with a picture of the type of pet it is. What type of pets are there the most of in your circle of family and friends? The least of? Read detailed instructions here.

